

### Personal, Social & Emotional Development

We will be learning to be empathetic by thinking about some of the characters from traditional tales, and how they might be feeling at different parts of the story. We will 'hot seat' some characters to see if we can understand how they feel at different points of the story. We will also be thinking about how we can be our best and keep a healthy mind.

### Expressive Arts and Design

We will be designing and making wooden spoon puppets using our favourite fairy-tale character as inspiration. We will think carefully about the design, how to make our puppet and evaluate our final product. Finally, we will carefully paint a fairy tale character of our choice, using watercolours.

### Communication and Language & Literacy

We will be reading lots of traditional tales and creating story maps to aid our retelling of them. We will also be thinking about how to describe characters using adjectives and continuing to embed our use of capital letters, finger spaces and full stops.

## Far, Far Away...

Monday 15<sup>th</sup> April – Friday 10<sup>th</sup> May

The Fairy Godmother has found many strange items, a red cape, bowl of porridge and a shoe - but she does not know which of her friends they belong to. Unfortunately, she has forgotten how to perform her 'Finding Spell' and she needs our help to return the items to their rightful owners! First, we will have to know all the stories really well to be able to help the fairy-mother give them back to the correct owner. We will be sharing a range of stories together at school, but it will help if you share some at home too. We will be acting out the stories and dressing up, as well as writing what happens in some of our favourite tales. The children will learn that every fairy story has "heroes" and "villains" and that each tale has a moral for us to learn from. Finally, we will bring our findings with us to the fairy-tale ball and each class will share their findings and help the fairy god-mother!

### Key Information

The fairy-tale Ball will be held on **Thursday 9<sup>th</sup> May**. Please can you send your child to school that day in a costume of their favourite traditional tale character/creature. Please ensure that the costume is suitable to wear for the rest of the day 😊

### Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

Fairy tale	Character
Traditional tale	Lesson
Villain	Describe
Hero	Setting
Baddies	
Goodies	
Moral	

### Linked books

Goldilocks and the Three Bears, Cinderella, Rapunzel, Jack & the Beanstalk, The Ginger Bread Man, The Enormous Turnip, The 3 Little Pigs, Puss in Boots, Sleeping Beauty, Pinocchio and Rumpelstiltskin.

**You could take a visit to Redhill Library if you don't have any of these books at home. Remember, we also have school library! We will encourage the children to think about taking home a fairy-tale book as their library choice this half term.**



