

Year 1 April 2024

Home Learning for 'The Extraordinary Garden'

In Science:

In small groups children will investigate garden plants and flowers using a range of cultivated gardens/websites, catalogues to create a colour/ pattern/texture board, making and justifying choices. We will plant half of Joe's beans in a transparent container and observe and record growth over time, including measurements. Plant the other half of the beans in a transparent container varying the soil type, light and water. Children will create a labelled diagram showing the main part of a plant and their function and observe changes in growth of beans over time in different conditions and draw conclusions based on their findings.

In English:

Children will read 'The Extraordinary Garden' identifying all the verbs and new vocabulary associated with gardening. They will learn features of a letter and write to Mr. Kelly asking for his help with creating a new year 1 garden. The children will imitate and innovate the story of *The Extraordinary Garden* following their story map correctly. After designing a new garden area the children will write reasons to justify choice of plants using full sentences and connecting ideas using 'and'.

In Art:

Children will experiment with water colour paint, pencil crayons, and pastels to create a picture and determine which medium is most effective. They will create a picture of a plant from close observation and evaluate using criteria of line, texture and pattern.

The Year One garden was visited by Joe who is an extraordinary gardener! He thought our garden was a bit boring and messy and could do with brightening up. The children will explore different types of flowers and the conditions they need to grow. They will sow, tend and nurture plants, keeping accurate records and measurements and learn about the key parts of a plant and how they work. With all this new knowledge they will be equipped to design our new year one garden thinking about layout and justifying their choices. After enjoying Joe's story, the children will create a new adventure by innovating the original story. They will also be improving their observational skills as they draw and paint beautiful and colourful plants and flowers.



Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

garden	watered
gardener	pollen
grows	colours
plant	flower
planted	grandest
higher	today
pull	seed
stem	leaves
bean	
water	
roots	

Key information:

All home learning including diaries should be brought into school by week beginning 20th May 2024. You are invited to our outcome on Wednesday 22nd May. More details to follow.



Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be acknowledged in class on display.