In Geography:

The children will use maps to identify the geographical features of the Lake District. They will identify the highest fells and the deepest lakes. They will also consider why it is a popular tourist destination (and what impact this has on the area and for their dragon) as well as the adaptations of local wildlife that calls this habitat their home.

In English:

The children will write cinquains inspired by dragons, before creating their very own stories about dragons and other mythical creatures.

In the Arts:

The children will study eyes through the work of famous artists such as Pablo Picasso, René Magritte and Margaret Keane, before designing, sculpting and painting dragon eyes. Children will also rehearse and perform a musical extravaganza of 'Dragon Days'.

Curriculum Information Sheet

'Dragon Days'

Rationale: A mystery egg has appeared on school campus, and CCTV shows that it was laid by a dragon! The local government have issued a permit to release the dragon in the Lake District. Using maps and photographs, the children will study the beauty of the fells and lakes and the importance of tourism in the region and the impact this has on people's lives. Inspired by 'How to Grow Your Own Dragon' by Andy Shepherd, they will then discuss the adaptations the hatching creature will need in order to survive in this habitat, and design their own dragon.

Learning Value: Spirituality

- Think deeply and wonder about the world around them, finding things that amaze and inspire them.
- Ask probing questions, some of which will not have answers.
- Show curiosity and seek meaning in what they do and learn.
- Be passionate about things in the Lake District that they care about and which interest them.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Lake District	consider
geography	valleys
adaptation	ridges
tourism	mountainous
landscape	destination
feature	locate
experience	grid refere

nces

Key information:

Home learning hand in date: Wednesday 22nd May

Performance of 'Dragon Days': During Arts Week- dates to be confirmed.

Please see the attached Home Learning which has been written and explained to your child.

We really value the support you show to your child with their home learning in order for them to consolidate their thinking skills and independence. The children will plan an exciting day out in their local area. This should include special places of interest, possible activities and travel arrangements. Home learning should be presented in an interesting and eye-catching way which will then be shared with classmates.