

Year 6 April 2024

Where in the World?

In Geography, the children will be:

- Using map features such as longitude and latitude, the Equator and the Tropics of Cancer and Capricorn;
- Describe key physical and human characteristics and environmental regions of South America.
- Complete maps and write labels explaining the topographical regions and the climate zones in Peru.
- Researching the three distinct regions of Peru;
- Describe and begin to explain several threats to wildlife/habitats in Peru.

In English, the children will be:

- Developing their use of formal language and grammatical structure;
- Developing their range of sentence structure and punctuation.

This will be demonstrated in an information text about the three regions of Peru and mountain formation.

For Home Learning the children can:

- Research a country of their choice;
- Prepare a presentation that includes geographical aspects such as maps, graphs, climate etc. as well as formal writing techniques developed in class work;
- Develop their confidence in speaking in front of a class.

In Science the children will be:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

longitude
latitude
equator
hemisphere
coastal
jungle
settlement
trade
climate
development

Y6 Vocabulary

competition
explanation
physical
profession
pronunciation
language
environment
restaurant
sacrifice
sufficient

Please see the attached Home Learning that has been explained to your child. We really value the support you show to your child with this work in order for them to consolidate their creativity and thinking skills. The Home Learning will be celebrated in class, when each pupil has an opportunity to share their presentation with their peers, and will also be displayed in the Year 6 corridor. Date due: 20th May 2024