



# The Shoebox Challenge!

**Shoeboxes due into school by Friday 7<sup>th</sup> June**



In school we are going to be making clay animals to create our own Hill View Farm. The animals will need a home and therefore for home learning we are asking the children to create their own shoebox homes for the animals, please leave room for the clay animals in your box. (This is a great half term project!)

Each colour group will be creating a different farm animal and your shoebox home needs to be reflective of this.

**Red** - Pigs (Muddy Pig Sty)

**Green** - Chickens (Hen House)

**Yellow** - Sheep (Grassy Field)

**Blue** - Cow (Milking Shed)

**Orange** - Horse (Stable)

The parents are invited to come into your child's classroom on **Thursday 13th June** at 2:30pm to view the Hill View Farm. **Please enter the school through the side gate where you will be greeted by a member of the EYFS Team to sign in.**



### Why do we have farms?

What important things do we get from farms?

We want you to be **Geographers** and find out why we have farms and what farmers do for us.

We also want you to be **Scientists** and find out how farm animals live and how crops grow.

We will be looking closely at our **ASCENT values** within project. Farms require many people to work together to make sure that all the jobs are completed.

### Cows

What do we get from cows? Can you find a product that is made with something we get from cows?



### Chickens

What do we get from chickens? Can you find a recipe that uses something from a chicken? Ask an adult if you can try the recipe.

# Down on the Farm



### Sheep

What do we get from sheep? Can you find out what farmers do to care for sheep?



### Crops

What is grown on a farm? What is a crop? Can you draw some steps that show how a crop like wheat is turned into flour?

### Orchard

What is an orchard? Can you taste something that has grown in an orchard? Did you like it?