

The Hearing!



7 ½ weeks

Rationale:

Pupils are introduced to the evidence that can be obtained from a crime scene and explore how fingerprints can be used to identify a criminal. Here we will introduce them to changes in crime and punishment throughout the years and how clues can be used to solve a mystery. The name of the topic 'The Hearing' models the homophone well as this links to our Scientific learning about how we hear sounds. All of these themes are combined through our sketching of court room scenes and details on the human face and are summarized in a class debate. This will develop the ASCENT values that we strive towards through pupils working together as a community to take all evidence into account before reaching a solution. Their understanding of how to be nurturing will be developed through the course of understanding the need to follow the law, why punishments have changed over time and how to spread kindness.

Hook: Pupils to explore crime scenes and how detectives might gather clues as evidence. They will use ink to create their fingerprints.

Outcome: Pupils will be in a court room scenario where they experience different roles to debate a crime and investigate if the perpetrator is guilty or not guilty.

English

Link texts; Street Child

Linked texts and extracts are used as 'What a good one looks like' to teach from and are used to enable children in the writing process, using Talk for Writing, to successfully achieve the main writing outcomes for the project.

Main writing outcomes

Narrative description

To write a description of a setting and how characters interact within the setting- based on a model text about Robin Hood.

Poetry;

Create a fearful atmospheric poem using onomatopoeia based upon their knowledge of sound.

Non- narrative-report;

Write a scientific report on how sound travels using technical vocabulary.

Write an explanation detailing how we hear.

Writing skills to cover:

- Tense
- Poetic styles
- Developing mood and atmosphere
- Direct speech
- Note taking
- Planning
- Editing
- Coherence
- Paragraphing

Punctuation and Grammar

Direct speech

Possessives apostrophes

Varied Conjunctions

Tense

Fronted adverbials

Expanded noun phrases

Verbs -

Past perfect continuous:

"had" + past participle + "-ing"

Focus Subject 1: Science

Focus points taken from National curriculum and distilled into skills progression

Using selection of instruments, investigate how sounds are made. Recognise that the volume of the sound is directly related to the vibrations that produced it. [NC- that

Focus Subject 2: Art- sketching

Focus points taken from National curriculum and distilled into skills progression

- NC-To create sketch books to record their observations and use them to review and revisit ideas.
- Consider light and shadow, space and size through observational drawing.

sound sources require a medium and sound travels in waves. Identify how sounds are made, associating some of them with something vibrating].

Investigate how high and low notes are made and introduce to term pitch. Establish patterns and create statements: The longer the string the lower the note, the shorter, tighter and thinner the string the higher the pitch. [NC- find patterns between the pitch of a sound and features of the object that produced it. Recognise that vibrations from sounds travel through a medium to the ear].

Create and carry out a fair test to prove that sound travels and that sounds get fainter as the distance from the sound source increases. Record results in a table and analyse - is the statement true? [NC- recognise that sounds get fainter as the distance from the sound source increases].

- Sketch images using appropriate shape and proportion, to include sketching skills and draw from directions, demonstrating perspective
- To improve mastery of art and design techniques, including drawing using pencils developing sketches of the states of matter. [NC- To improve their mastery of art and design techniques, including drawing...]
- NC-Learn about great artists in history, who showed knowledge of both artistic and scientific disciplines.

Visits and visitors-

Cultural capital; Art

Debating the topic of how crime and punishment has changed over the years and why.

Home Learning:

Plan and create a comic book strip, newspaper article, story or diary based on an unsolved mystery.