

Year 6 June 2024

We'll Meet Again

As Engineers the children will be:

- Using research to develop design criteria for a cam toy, selecting appropriate materials.
- Understand and use mechanical systems in their products (cams).
- Create a moving toy which includes a cam function with a WW2 theme.

As Writers the children will be:

- Developing their use of formal language and grammatical structure.
- Developing their range of sentence structure and punctuation.

This will be demonstrated in a letter as an evacuee and historical narrative writing.

For Home Learning the children can:

Investigate their own line of enquiry about the war based on an area of personal interest. For example: fashion, food, weapons, a specific battle etc.

Create a PowerPoint or a poster to share your findings with your class by Friday 19th July 2024.

As Historians the children will be:

- Researching and understanding when World War II started and why, focusing on events in chronological order.
- Develop an understanding of who Hitler was and his influence during WWII
- Learning about key events from the war, including: The Blitz, the evacuation process and what life in Britain was like during the war.
- Learning about the end of World War II and how people celebrated the end of the war.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

evacuation
evacuees
propaganda
bombing
allies
invasion
rationing
allotment
blackout
telegram
conscription

Y6 Vocabulary

aggressive
bargain
communicate
controversy
desperate
disastrous
government
prejudice
sacrifice
soldier

Please see the attached Home Learning that has been explained to your child. We really value the support you show to your child with this work in order for them to consolidate their creativity and thinking skills. The Home Learning will be celebrated in class, when each pupil has an opportunity to share their presentation with their peers, and will also be displayed in the Year 6 corridor.