



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Year six Sports Ambassadors were trained at Hill View this year. They have used their skills to support class teachers and promote this subject that they have a passion for. These ambassadors have also run clubs for pupils on a twice weekly basis.</p> <p>An investment into the SGO programme to ensure accurate communication was set up to enable timely actions and adjustments</p> <p>The bike-ability scheme was re-introduced at Hill-View with pupils able to learn valuable road safety skills.</p> <p>Monies were set aside to support the CPD of staff using Dance as a focus. The specialist used has since taken on a new position and is no longer available. This was utilised for lunchtime sports offer for KS2</p>	<p>Pupils are engaged with the sessions and enjoy working with others from across the school.</p> <p>More active a playtimes for KS2 with focus</p>	<ul style="list-style-type: none"> • Ensure comprehensive catch-up swimming sessions are run in year five and six to ensure all have had this opportunity • Continue to develop the quality and breadth of PE teaching by using specialist teachers • To deliver ongoing CPD for teachers in Yrs 2, 4 & 5 in Dance to ensure all are able to teach with confidence and have the knowledge and skills • Introduce to new sports, encouraging fitness and participation. • Develop further opportunities for less active children to get involved in sport. • Ensure a variety of sporting opportunities for as many age ranges and abilities as possible. • Train and develop the role of the Sports Ambassadors • Introduce an active skills-based challenge at break-times to raise physical activity. • All Hill View pupils to participate in the walk-to-school scheme that promotes increased physical activity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	<p>Subscribe to Bournemouth & Poole Sports Games Organisation</p> <p>Sports Ambassadors to attend Training delivered by Bournemouth Games Association.</p> <p>10 Ambassadors to achieve a pass. Monthly meeting to ensure quality of sessions run for pupils is maximising pupil potential- ambassadors to focus on those who may enjoy PE less and result in an improved image of PE and sport for those pupils.</p> <p>Sporting ambassadors run weekly physical activity challenges to encourage active break-times for all pupils.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p><i>Ambassador training will enable pupils to share their love of PE and sport with pupils across the ability range. Training will facilitate pupils working in small groups to share experiences and knowledge from their training.</i></p> <p><i>Monthly meeting will focus on further skills development and new games and activities that ambassadors can learn and share.</i></p> <p><i>Encouraging active breaktimes for those pupils who struggle</i></p>	<p>£</p> <p>£400</p> <p>£284.50 x2</p> <p>Total £569</p>
<p>-High quality of teaching and learning in PE will be delivered through bespoke staff CPD.</p> <p>-CDP support in EY to support EYFS physical barriers to movement. Outdoor provision to improve and encourage PA (climbing and balancing) -PE leader to continue to book on to subject leadership course and, based on staff surveys, book staff to upskill and support.</p> <p>-Based on teacher surveys, PE team to create CPD timetable (curriculum map) to support staff throughout the year. PE coach to support CPD, PE lead to check in, observe and follow up.</p> <p>-Ensure Complete PE annual membership is paid to ensure consistent, high quality game ideas provided for all staff. High quality planning and supportive resources available.</p> <p>-Subject Leader updated PE Progression Pathway and ensured visible progression of skills from EY-Y6 -Develop provision for active break/lunchtime timetable is engaging, physically active and lead by inspiring play leaders, lunchtime supervisors and ambassadors. Non-active identified and supported in being more active.</p> <p>Non-negotiables- Go Noodle, Moving Minute (links to Trick Box), Just Dance, laps around the playground etc to aim towards achieving 60minutes a day of PA. Through specialised activities (curriculum links) ,delivered by qualified PE coach, children's S,E and MH is supported and improved</p>	<p>All new and existing staff</p> <p>Challenges are promoted in assemblies.</p> <p>Ambassadors to work with teachers to assist this promotion</p> <p>Foundation sports to run lunchtime clubs on a daily basis to support and encourage participation levels.</p> <p>Introduce regular extra-curricular sports clubs for years 2-6 (set up via foundation sports).</p>		<p><i>Quality of PE lessons for all pupils will improve. Lessons will demonstrate clear focus and progression within and across lessons.</i></p> <p><i>Engagement and enjoyment of PE will be visible in clubs uptake and lessons</i></p> <p>Celebrate pupil's successes during celebration assembly- this celebrate the whole child. We predict that 80% of our pupils will share their successes during celebration worship by July 2025</p> <p>Pupils will share sporting success in class assembly time to boost knowledge of pupils' sporting interests and as a result, make pupils aware of other opportunities that are out there.</p> <p>100% of children are aware about how PA can impact lives and wellbeing. Children are knowledgeable and independent using Tricks from Trick Box. Children can make links to ASPIRE, independently developing their mental health, therefore improving data in PE and whole school.</p>	

Encourage children to participate in walking/scooting or riding bikes to school	Promotion of active and healthy lifestyle to KS2 pupils-run in conjunction with Assemblies		Reminders sent to parents through school communication system. Posed question: What could you do to be healthier?	No cost
Use sports personalities to demonstrate school ethos and learning values. (KS1 & 2) – assemblies Ensure children are aware of key sporting events and have an opportunity to watch. Include in planning and be aware of opportunities	Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school. <i>This should raise the profile for the school community such as, "Special Olympic Assembly"</i>	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Sports personalities invited to support fundraising and to share different sporting opportunities.	£95.07 (afternoon release) x2 = £190.14
Certificate for winners (Gold, silver & bronze) stickers for participation Sports day to be held at Kings Park Stadium/ Bournemouth Poppies Stadium	To further raise the profile of sports day			£260.66 £4500- hire and availability of other facilities- Bournemouth poppies stadium
Swimming pool hire is booked along with minibus. Provide catch-up sessions for children who do not yet meet the national expectations. (Year 6 children) Employ two swimming teachers to increase the progress rate of children attending lessons.	Improve the percentage of children achieving the NC swimming expectations by the end of Y6.		New minibus should arrive in September 2024 enabling pupils to consistently attend these lessons. Minibus training to be given to new members of staff/Tas.	£3216.50 one term (July) catch up -
Dance specialist to teach 2 x 6 week block with identified teachers Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff.	Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Highlighted/trained staff to become experts and offer support to others through staff meetings/ release. Thus ensuring more teachers become experts in their field or PE.	£30.25 per hour x 60 hours = £1815 (3 year groups) £92.07 x 1 = £92.07
Audit of skills Plan according to needs of school, interest of children and staff. Sports coach to lead on and support Teachers Attendance at specific professional development courses e.g. : cricket, tag rugby, netball. 15 competitive events to be attended	Individual staff are confident to lead clubs and attend sporting events			£92.07 x 1 = £92.07 15 x afternoon release £92.07 x 15 = £1381.05

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	