



# Toot... and Come in!

**Your Home Learning challenge: due Friday 18<sup>th</sup> October.**

We would like you to become an **Ancient Egyptian expert** and keep a series of diary entries in the role of an explorer. This could include detailing discoveries and different parts of Ancient Egyptian life that you have learnt about both in school and from your research at home.

## **How to be creative with your task:**

You could learn how to make a version of papyrus (a material similar to thick paper used as a writing tool) and use this for the front cover of your diary. You could even include Egyptian hieroglyphics to decorate your diary.

## **As a historian you will:**

- Research different aspects of Ancient Egypt.
  - Evaluate the sources and choose reliable ones.
- As an 'expert' you may decide to focus on one particular area that interests you the most. For example; clothing, Pharaohs, foods, Egyptian games, make-up, construction and farming.

## **What will you do with your Home Learning?**

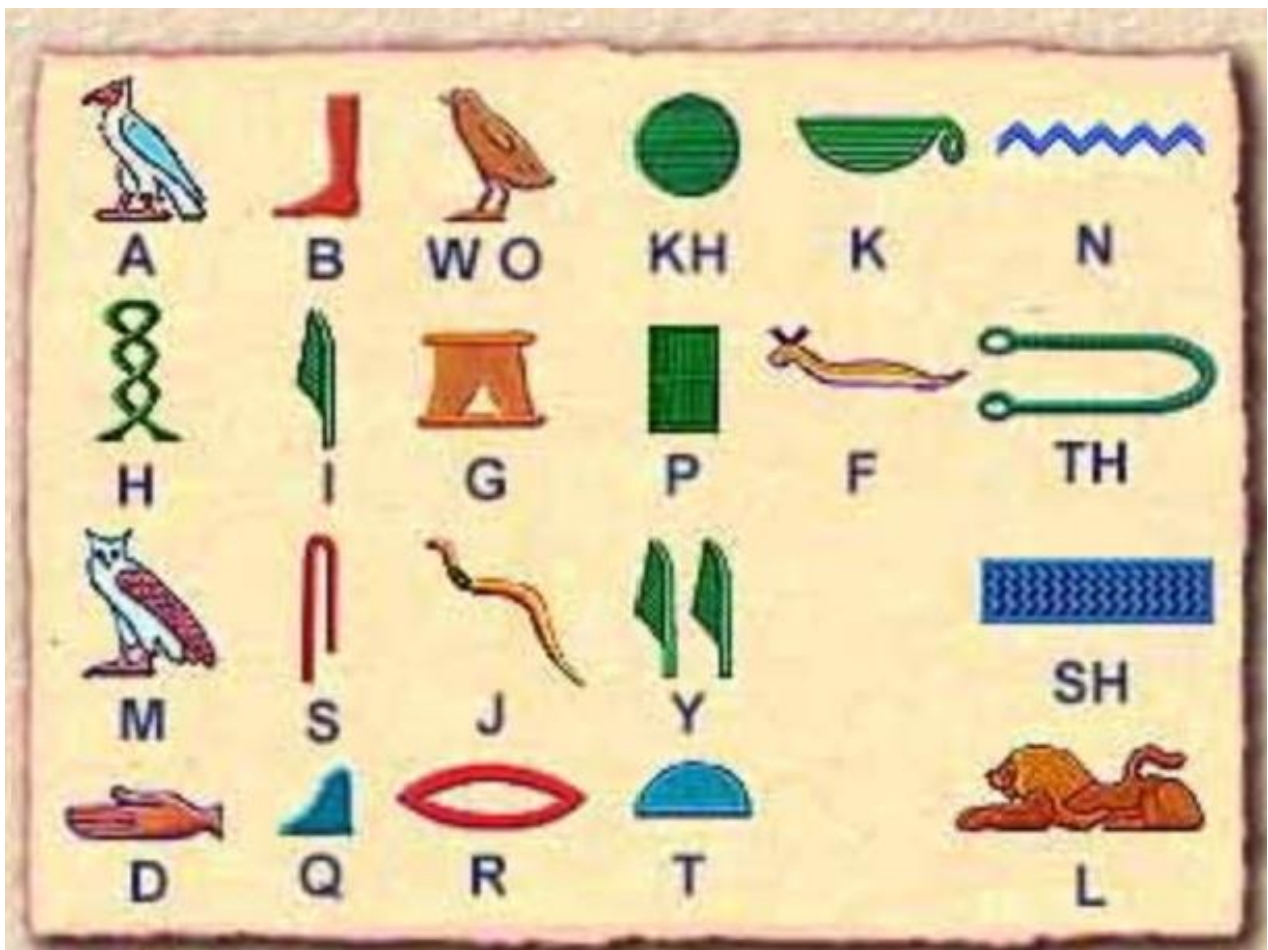
As an expert in your chosen aspect of Ancient Egypt you will be asked to create your diary in the role of an explorer. You will then share your diary entries, alongside work completed in school, at our Living Museum Outcome. You will meet other experts from across the year group and share your knowledge with others.

Please ask if you are unsure what to do or if you need any support. Try to do this task in small sections throughout the coming weeks so that you don't leave it until the last moment.

**Optional extra challenge:** you could compare Ancient Egyptian life to modern Egypt- what are the similarities and differences?

**Our Living Museum outcome is on Tuesday 22<sup>nd</sup> October at 2:40pm in the Year 4 classrooms.**

An example of Ancient Egyptian hieroglyphics



Scan the QR code or click the image to visit some videos/ useful websites to help with this project.



What is papyrus?



DIY papyrus



All about the Egyptians