



Hill View Primary Academy PREVENT Action Plan

Hill View Primary Academy recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

DUTY	WHAT THIS MEANS	ACTION	BY WHOM
Risk Assessment			
Assess the risk of children being drawn into terrorism or extremism	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All Staff
		Our Headteacher act as the Prevent Lead and are identified on our Safeguarding information posters and Safeguarding policy	Headteacher
	Staff can demonstrate a general understanding of the risks affecting children and young people	All Staff have read up to date version of "Keeping Children Safe in Education" The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DFE, June 2015). All staff have received annual CP training to ensure staff are aware of revised guidelines and recommendations	DSL's All Staff
	Staff can identify children who may be at risk of radicalisation and how to support them	All staff have completed annual Prevent online training which informs staff about signs and indicators of radicalisation	All Staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Safeguarding and Child Protection Policy which includes a statement regarding the school's Prevent Duty. All staff understand how to record and report concerns regarding risk of radicalisation	All Staff
The School will prohibit extremist speakers and events in the school	The school exercises due diligence in relation to requests from external speakers and organisations booking to use school premises.	Request an outline of what the speaker intends to cover Research the person, organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing	Headteacher and SLT
Working in Partnership			

The school is using existing local partnership arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures. The Prevent Lead makes appropriate referrals to other agencies including Dorset Police and MASH.	All staff record and report concerns on 'My Concern' online system following normal concern logging procedures Records of referrals are kept on the child's chronology on the online system Dorset Police use the national PREVENT referral form . All Prevent referrals are sent to PreventReferrals@Dorset.pnn.police.uk Referrals are followed up appropriately	All staff DSL Headteacher
Staff training			
Equip staff to identify children at risk of being drawn in to terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	Ensure the designated Prevent Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. All staff attend in-school Safeguarding training which includes the understanding of the Prevent duty. All staff complete annual Safeguarding and Prevent training. The governing body complete the online safeguarding training In addition, the Headteacher and SLT (DSL's) have undertaken the government's e-learning training on Prevent https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html	Headteacher and DSL's
IT/Computing Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the Prevent Duty.	Safeguarding and Child Protection Policy 2024 Online Safety Policy 2024 Anti-Bullying Policy 2024	Headteacher and Online Safety Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	Online Safety work in class as part of the curriculum	
	Fulfil the 'Keeping Children Safe in Education' requirements for all online activity in school.	Filters are in place and monitoring is completed appropriately SWGfL 360 is used to assess and monitor	
Building Children's Resilience to Radicalisation and/or Extremism			
Ensure that children have a safe environment in which to discuss controversial issues.	Children develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged. Through the school's ASCENT Values, PSHE/SCARF curriculum, British Values, RE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.	SLT Class teachers Staff

		Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	
Develop the School Council's voice within school.	Democratic elections of School Council Representatives.	School Council elected at the beginning of the Autumn term through a democratic process. All Staff Develop the School Council's voice within school. Democratic elections of School Council Representatives. School Council elected at the beginning of Autumn term following a democratic election campaign. The School Council meets regularly and takes discussions back to classes to find the views and opinions of all pupils. The school council attends the local parish council office, which underpins their understanding of democracy.	Headteacher PSHE/SMSC Lead School Council Lead
To ensure that British Values/SMSC continue to be integrated into the curriculum and develop tolerance of others.	Curriculum themes promote tolerance of others and building of character. Assemblies focus on British Values, as part of our SMSC curriculum RE curriculum develops understanding of other faiths PSHE curriculum promotes SMSC/British Values	Monitor teaching and learning of British Values Ensure assembly overview has British Values embedded across each term. School values clearly evidence links to the British Values Intent statement of curriculum provides clear links. There are examples of British Values in action across the curriculum e.g. in Year 1 there is a voting system to choose the book to be read at the end of the day.	Headteacher SLT Subject Leads

Useful Prevent Resources

Home Office e-learning - <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

Prevent Referrals - https://www.elearning.prevent.homeoffice.gov.uk/prevent_referrals/01-welcome.html

Channel Awareness - https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html

Useful Websites

Educate Against Hate - <https://educateagainsthate.com/>

Act Early - <https://actearly.uk/>

A Let's Talk About It - <https://www.ltai.info/>

Since 9/11 - <https://since911.com/>

Connect Futures - <https://www.connectfutures.org/>

Extreme Dialogue - <https://extremedialogue.org/#stories>

Institute for Strategic Dialogue - <https://www.isdglobal.org/>